

**UNIVERSITY RANKINGS: WEIGHTINGS AND BIAS** 

Quantifying scientific impact: networks, measures, insights?

12-13 February 2015 Zurich



Eidgenössische Technische Hochschule Zürich Swiss Federal Institute of Technology Zurich

**QS Intelligence Unit** 

**MARTIN JUNO** 

#QSWUR



To enable

# MOTIVATED PEOPLE

around the



to achieve their

POTENTIAL



INTERNATIONAL MOBILITY



EDUCATIONAL ACHIEVEMENT

and

CAREER DEVELOPMENT

## OUR AUDIENCE

**ACADEMICS ALUMNI** PROSPECTIVE STUDENTS **PROSPECTIVE** GOVERNMENT **PARTNERS SCHOLARSHIP CURRENT UNIVERSITY EMPLOYERS** LEADERS **PROVIDERS STUDENTS** 

#### **OUR WORK**

LEAGUE TABLES













**SUBJECTS** 



QS Global 200 Business Schools **CONTEXTS** 



**ASPECTS** 



**TYPES** 





### **IN NUMBERS**



OVER

3,500

UNIVERSITIES
CONSIDERED

COVERED IN

500+

MAJOR MEDIA OUTLETS

**OVER** 

20m

DIRECT WEB VISITORS

**OVER** 

90k

SURVEY RESPONSES **OVER** 

60m

TOTAL WEB VISITORS

**USED BY OVER** 

9

NATIONAL GOVERNMENTS

**OVER** 

850

UNIVERSITIES RANKED

**RUN FOR** 

10

YEARS IN 2014

**OVER** 

30

ACADEMIC ADVISORS LED BY

50+

YEARS' RANKING EXPERIENCE

**JUST** 

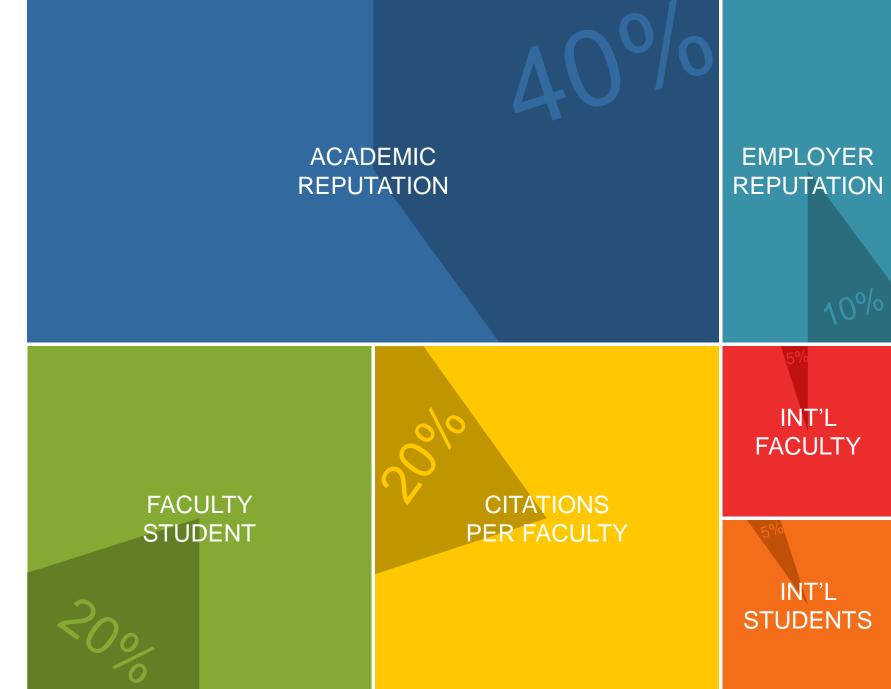
29

NEW ENTRIES IN 2014

# OUR APPROACH







## WEIGHTINGS HOW DO WE SET THEM?

**APPROPRIATENESS** 

DATA AVAILABILITY

STRENGTH OF DATA

FEEDBACK FROM THE MARKET

LIMITING RELIANCE ON SELF-REPORTED DATA

**EXPERT ADVICE** 

#### IS THERE A BIAS?

FOCUS ON ONE AREA ONLY (Usually research)

LANGUAGE /
CULTURE
(English /
European)

YES, ALL RANKINGS HAVE IT INDICATORS WHERE TO STOP?

OVERALL OR BY SUBJECT?

WEIGHTINGS
How are they
defined? What's the
purpose?

RESPONSE RATE Is it enough?

HOW MANY
INSTITUTIONS TO
EVALUATE?

TEACHING, RESEARCH, SOCIAL IMPACT?

#### BUT WE ARE TRYING TO REDUCE IT...

**SUBJECT RANKINGS** 

**REGIONAL RANKINGS** 

STRONGER SURVEYS

FIELD STANDARDIZATION?

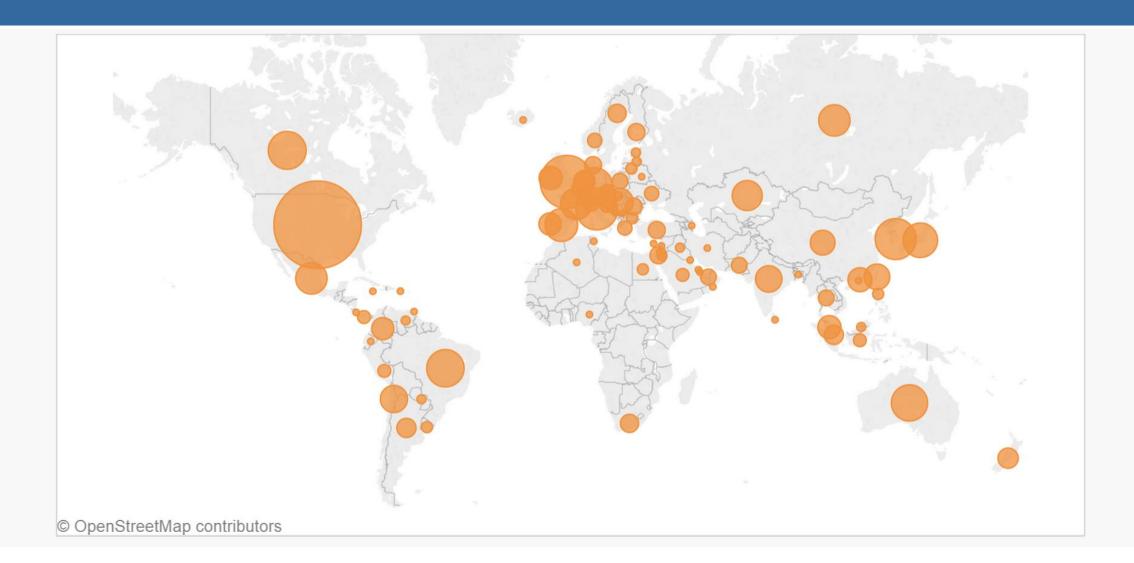
WE ARE EVALUATING MORE INSTITUTONS

WE SUPPORT INSTITUTIONS TO PROVIDE ACCURATE DATA

#### **SURVEY MEASURES**



# **ACADEMIC RESPONSES BY COUNTRY**



# REPUTATION SURVEYS RISKS AND BENEFITS

SUBJECTIVE MEASURES

POTENTIAL TO DETECT WHAT'S HAPPENING NOW

**INADEQUATE SAMPLING** 

LANGUAGE INDEPENDENT

**POLARISATION** 

DISCIPLINE INDEPENDENT

POTENTIAL VOLATILITY

INDEPENDENT OF SELF-REPORTING

'HALO EFFECT'

REPUTATION MATTERS...
EVEN IF YOU DON'T AGREE

